Assignment Type: I track anything that is a reliable indicator of progress, but only count tests or projects (summatives) shown by "S"

Total with Diag: This total includes relevant practice AND tests/projects. If there is a major difference between this and "Standard Average" it tells me I should have a conversation with the student

Standard Mode: This row helps show consistent patterns in how a student is doing, and makes it easier to identify a fluke

Standard Average: This row shows the true grade for each standard, counting only tests and projects (Type S)

For example, this is an average of everything that counts for just the Geography standard.

			Sample Student							2.785		B-
Coding Key: I= Assignment turned in incomplete or with minimal effort Z=Assignment Never turned in 0=Assignment complete, but did not show sufficient knowledge Assessment	Туре	Date	A. Geography	B. Ideas and Innovations	C. Government/Leadersh	D. Society and Culture	E. Interaction and Confli	F. Economics	G. Big Picture	H. Historical Thinking	I. Reading Like a Historia	J. Communication Skilk
China Assignments	HWK	13-Jan	3.5	Z			1.5		4	4		
Civil Service Exam	PDA	18-Jan			3	3.5					3	
China Check Up Quiz	D	27-Jan	2.5		2.5	1	-		3.5			3.5
Japan Assignments	HWK	4-Feb	3.5	Z			1			3.2		
Asia Test	s	7-Feb	4	1	4	35	1.3		3.8		3.5	3.5
Middle Ages Assignments	HWK	12-Mar			4	- 1			4			
Benchmark Exam	s	17-Mar	0.5	\	4	2	1.2		4	3		3.5
TOTAL WITH DIAG.			2.8	1	3.5	2.17	1.25	#####	3.86	3.07	3.25	3.5
STANDARD MODE					4							3.5
STANDARD AVERAGE			2.25	1	4	2	1.25	#####	3.9	3	3.5	3.5
TERM GRADE	Name Sample Student Grade 2.78 B-											

This gradebook helps see your strengths and weaknesses., as well as inconsistencies. See examples below:

Green arrow shows that Big Picture is consistently strong on every assessment.

Yellow arrow shows that Society and Culture has been very inconsistent

Red arrow shows that
Interaction and Conflict has been a struggle all semester

Black arrow shows that Sample has done really well in Geography before. This score doesn't make sense. Maybe he should consider a retake?

By examining the gradebook, I know that I really need to work on Interaction and Conflict with Sample. We'll have a conversation about Society/Culture and Geography

Here is another pattern. Sample didn't turn in his homework for Ideas and Innovations (shown by "Z"). His test score is understandably low

####: We haven't had any assessments of Economics yet. Don't worry, it doesn't affect the grade until it is assessed. Final grades will always have MULTIPLE assessments for each standard

Grade: This is an average of each standard (weighted according to importance) that has shown demonstrations of knowledge. This is the current grade in the class. Using our conversion chart, Sample has a B- right now so your Parent Portal will show Current Grade of 82%...